

MS in Nursing (Clinical Research Management)

Under Review | Fall 2026

Proposal Information

Workflow Status

In Progress

Graduate Council Agenda Preparation, Graduate College Curriculum

expand ▲

Waiting for Approval | Graduate Council Agenda Preparation

Amanda Morales-Calderon

Lisa Anderson

Amy Glasscock

Sophia McGovern

Kayla Durazo

Proposal to Establish a New Program

Requested Term & Year (The first term for which applications will be accepted and students admitted.) ⓘ

Fall 2026

This proposal can also be viewed at:

<https://asu.kuali.co/cm/#/programs/view/67bdeeb49a2260ff914fcdd6>

General Information

Select Program Level and Type

Graduate master's concentration

General Program Information

College/School/Institute

Edson College of Nursing and Health Innovation (CNU)

Department/Division/School ?

Edson College of Nursing and Health Innovation (CNU)

Name of Program

MS in - Nursing (Clinical Research Management)

Program

Nursing (Clinical Research Management)

Degree Type

Master of Science (MS)

Proposing Faculty Group ?

Responsible Faculty Member or Director

Campus or Location options

Add a Different Campus or Location

No

Are you requesting an online offering?

Yes

Complete the Request for Digital Immersion Implementation.

Program Description/Justification



The MS Nursing (Clinical Research Management) will prepare graduates to lead and analyze clinical trials across health and research settings. Graduates will be equipped to work with organizations, sponsors, institutional review boards, and vendors involved in the design and conduct of clinical trials. This concentration addresses a critical gap in graduate nursing education, as nurses with MS degrees often do not receive specific training to manage clinical trials, serve as research directors, or lead and analyze research initiatives.

This program is offered via distance learning, providing flexibility for working nurses while maintaining academic rigor and engagement. Students will complete the core MS Nursing courses required by CCNE accreditation, alongside specialized courses in clinical research management already offered within Edson College. The curriculum is further strengthened by two

required practice-based courses (totaling 5 credit hours), supported by Edson College's established academic-practice partnerships.

The MS Nursing (Clinical Research Management) concentration aligns with ASU's design aspirations to Conduct Use-Inspired Research and Fuse Intellectual Disciplines. It also reflects ASU's Charter commitment to advancing research and discovery of public value and improving the health of the communities we serve. Edson College's track record of successful graduate outcomes in its Nurse Educator concentration provides a strong foundation for this new offering.

Program Need



According to the American Association of Colleges of Nursing (2024), the demand for master's-prepared nurses continues to exceed supply, particularly in areas of advanced practice, leadership, research management, and education (Smiley et al., 2023). Currently, only 17% of registered nurses in the United States hold a master's degree as their highest level of education, highlighting a significant workforce gap in advanced nursing roles.

The need for nurses with specialized training in clinical research management is especially critical. ClinicalTrials.gov (2025) lists over 452,000 registered studies as of May 2023, reflecting exponential growth in global clinical trial activity. This rapid growth of clinical trials, driven by innovations in precision medicine, pharmaceuticals, and health technologies, has created increasing demand for professionals capable of managing and analyzing complex research studies. According to the U.S. Bureau of Labor Statistics (2023), employment for clinical trial managers is projected to grow by 28% from 2021 to 2031, significantly faster than the average for all occupations. Despite this growth, there are limited known MS Nursing degrees that offer a dedicated concentration in Clinical Research Management, creating a compelling and a strategic opportunity for Edson College to expand and lead in this space.

The proposed Clinical Research Management concentration complements Edson College's existing MS Nursing offerings, particularly the MS Nursing and MS Nursing–Educator concentrations, by expanding the career pathways available to nurses. While the existing programs prepare nurses for roles in education and general practice, the Clinical Research Management concentration targets a distinct area of professional practice that aligns with both national workforce needs and Edson's strategic priorities. Together, these programs offer a comprehensive suite of graduate options that support lifelong learning, interdisciplinary collaboration, and leadership in diverse healthcare settings.

Specialized Accreditation



This program will be eligible for accreditation by the Commission on Collegiate Nursing Education (CCNE) and will follow the standard process, with the substantive change submitted to CCNE within 90 days of the program's launch.

The MS in Nursing degree at Arizona State University is accredited by the Commission on Collegiate Nursing Education (CCNE). The MS Clinical Research Management degree is the first of its kind to receive accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and received 5-year re-accreditation in January 2024. This concentration in clinical research management will meet the accreditation standards for the MS Nursing and clinical research management degrees offered in Edson College.

State Authorization and Professional Licensure:

State Authorization and Professional Licensure:

Does this degree program include learning placement opportunities (clinical, externship, internship, research, student

teaching, etc.)? ⓘ

Y

Will this degree program be offered via distance education (whole or in-part)?

Y

Will in-person instruction be occurring in any jurisdiction, other than the State of Arizona? ⓘ

Y

If yes, where:

Students will complete a 1 credit hour (45 clock hours) clinical experience in the state where they live. Similar to all other MS Nursing concentrations, Students will complete a 1 credit hour (45 clock hours) clinical experience in the state where they live. This is a direct care practicum. There are no other learning placements outside of this experience.

Does this degree program potentially lead to professional licensure or certification (attorney, nurse, physician, teacher, etc.) for the student? ⓘ

N

Collaborating Units

Are two or more academic units collaborating on this program?

No

Is this an officially recognized joint program?

No

Collaboration and Impact

List other academic units or programs that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs) and how the programs might complement each other. If there are no comparable programs, describe why the program is unique at ASU. ⓘ

This is a MS in Nursing with a concentration in clinical research management; a MS degree also offered by Edson College. We do not see that this would impact student headcount or enrollment in other colleges since Edson is the only College that can offer a MS Nursing degree.

Attach a PDF copy of the letter of collaboration and impact from each Dean, or Dean's designee at the Assistant or Associate Dean level, from impacted programs and units consulted. ⓘ

- MSN.CRM.8.2025.Impact Statement.CISA.pdf
- MSN.CRM.8.2025.Impact Statement.CHS.pdf
- MSN.CRM.8.2025.Impact Statement.Fulton Engineering.pdf
- MSN.CRM.8.2025.Impact Statement.Global Futures.pdf
- MSN.CRM.8.2025.Impact Statement.HIDA.pdf
- MSN.CRM.8.2025.Impact Statement.Mary Lou Fulton.pdf
- MSN.CRM.8.2025.Impact Statement.New College.pdf
- MSN.CRM.8.2025.Impact Statement.The College.pdf
- MSN.CRM.8.2025.Impact Statement.Thunderbird.pdf
- MSN.CRM.8.2025.Impact Statement.Watts.pdf

Related Programs Offered at ASU

Identify other related ASU programs and describe how the new concentration will complement these existing ASU programs. If this is an interdisciplinary concentration, please describe the interdisciplinary nature of the program further. As applicable, Statements of Collaboration and Impact should be included from affected academic unit administrators and college and school deans.

The proposed Clinical Research Management concentration complements Edson College's existing MS Nursing offerings, particularly the MS Nursing and MS Nursing–Educator concentrations, by expanding the career pathways available to nurses. While the existing programs prepare nurses for roles in education and general practice, the clinical research management concentration targets a distinct area of professional practice that aligns with both national workforce needs and Edson's strategic priorities. Together, these programs offer a comprehensive suite of graduate options that support lifelong learning, interdisciplinary collaboration, and leadership in diverse healthcare settings.

Course Development

Will a new course subject be required for this program?

No

Will new courses be established? ⓘ

No

Graduate Degree Curriculum

Allow 400-level courses? ⓘ	Minimum Credits Required for the Program ⓘ
No	33
Curriculum Requirement Option 1 ⓘ	Add another option?
33 credit hours including the required applied project course (NUR593)	No

Curriculum Requirement Option 1

33 credit hours including the required applied project course (NUR593)	Min credits required for this option
	33
Primary Requirement (Culminating experience)	Additional Requirement(s)
Applied Project	

Required number of committee members

1

Curriculum option course requirements

Required Core

3

Total Credits

- Complete 3 credits from the following courses:
 - NUR501 - Individual and Innovation Leadership in Health Care (3)
 - HCI538 - Innovation and the Individual (3)

Concentration

12

Total Credits

- Complete 12 credits from the following courses:
 - HCR561 - Responsible Conduct of Clinical Research (3)
 - HCR562 - Clinical Research Data Management and Technology Implementation (3)
 - HCR563 - Fundamentals of Regulatory Affairs (3)
 - HCR565 - Clinical Research Operations (3)

Other Requirements

15

Total Credits

- Complete all of the following
 - NUR 529 is taken for 3 credit hours.
 - Complete 15 credits from the following courses:
 - DNP602 - Evaluating Research for Practice (3)
 - NUR502 - Advanced Health Assessment and Health Promotion (2)
 - NUR503 - Advanced Health Assessment, Pathophysiology and Pharmacotherapeutics for Health Promotion II (3)
 - NUR509 - Clinical Prevention and Population Health Practicum (1)
 - NUR544 - Theoretical Foundations for Nursing (3)
 - NUR529 - Role-Focused Practicum: Patient Safety and Health Care Quality for the Nurse Leader (3 - 7)

Culminating Experience

3

Total Credits

- Complete 3 credits from the following courses:
 - NUR593 - Applied Project (1 - 12)

Grand Total Credits: 33

Additional Curriculum Information

The applied project course provides students with an opportunity to incorporate and apply their nursing and clinical research competencies to impact health care outcomes. Students will use systematic methods to produce a written culminating project and an oral presentation to faculty and peers. Through the design and formulation of answerable questions related

to current issues in health, nursing practice, research, and management of research projects, students will engage in scholarly inquiry to synthesize gathered evidence for translation to practice, evaluation, communication of outcomes, and practice reflection.

Projected Enrollment

Enrollment Headcounts

	Number of Students Majoring
1st Year	10
2nd Year (Yr 1 continuing + new entering)	25 (10 + 15)
3rd Year (Yr 1 & 2 continuing + new entering)	35 (5+ 15+ 15)
4th Year (Yrs 1, 2, 3 continuing + new entering)	40 (0+5+15+20)
5th Year (Yrs 1, 2, 3, 4 continuing + new entering)	45 (0+0+5+20+20)

Additional Enrollment Information

Estimated Timeframe to Complete Program

What is the minimum timeframe that this program can be completed?

1-2 years

If necessary, please provide additional information.

Resources (Faculty, Staff and Others)

Current Faculty ⓘ

Name	Title	Highest Degree Obtained	Area of Specialization or Expertise	Estimated Level of Involvement
Kaushal Shah	Clinical Research Management (CRM) & Regulatory Science Program Director	PhD	Clinical Research Management (CRM) & Regulatory Science Program	High
Natalie Heywood	MS Nursing Program Director	DNP	nursing education, leadership, and critical care	High

Name	Title	Highest Degree Obtained	Area of Specialization or Expertise	Estimated Level of Involvement
Christina Penn	Clinical Assistant Professor	DNP	nursing education	Medium
Kim Day	Clinical Associate Professor	DNP	nursing education, graduate education, pathophysiology and pharmacology	Medium
Janet Pohl	Assistant Professor	PhD	research practices, and scholarly writing	Medium
Kara Mangold	Instructor	DNP	organizational leadership, graduate education, innovative leadership	Medium
Lorraine Hirani	Clinical Assistant Professor	DNP	population health	Medium
Christine Samara	Faculty Associate	MSc	ethical principles that guide responsible research conduct and practices	Medium
Jeanette Ward	Clinical Assistant Professor	MS	knowledge of data privacy regulations and best practices	Medium
Julie Lynk	Instructor	EdD	healthcare research regulatory compliance	Medium
Debra King	Instructor	MS	clinical research operations	Medium

New Faculty

Qualifications of MS Prepared faculty:

Christine Samara - Faculty Associate (HCR 561) industry and faculty expertise and leader in the field of ethical principles that guide responsible research conduct and practices

Jeannette Ward, MS-CR, Clinical Assistant Professor (HCR 562) faculty, expertise in the knowledge of data privacy regulations and best practices.

Gurpreet Brar, MD, MBA, Instructor (HCR 565), industry and faculty expertise in clinical development, research operations, project management.

No new faculty resources are anticipated. If enrollment exceeds current capacity, faculty associates will be considered.

Is your college in the process of reviewing the new faculty? Or has new faculty already been approved?

N/A

Administration of the Program

Natalie Heywood, DNP, RN, CNE is the Faculty Lead for the program and is the Program Director. The program will be set up similar to other programs within the Edson College of Nursing and Health Innovation. Admissions will be managed by our recruitment and student services team on a rolling basis. As students are admitted to the program, they will be connected with a dedicated advisor who will provide them with a plan of study, enrollment instructions, and student support resources. If students wish to accelerate or change their plan of study, the advisor will work with the program directors to develop an alternative plan of study that fits with the course offerings. Both the CRM and MS Nursing programs have administrative staff that support the work of the programs and will be available to support the work of this program. For each course, students have a designated faculty who grades their work, provides feedback, and is available to provide support and office hours. Additionally, these students will have access to success coaches.

Required Resources

The Edson College has a robust collection of resources that will be available to students within this new program. No new support staff, facilities, technology, or library resources are required as all of these are in place for the MS Nursing and CRM programs already and can be utilized for this joint opportunity.

Resource Acquisition

Not required, as the program will already use resources that are in place at Edson College.

Graduate Program Admission Requirements

The below sections are for initial admission criteria setup for new programs. Once the program is approved, this section will display the admission text as it appears in the academic catalog/degree search.

Applicants must fulfill the requirements of both the Graduate College and the **[name of college]**. Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in **[subject area]** or related field; from a regionally accredited institution. Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

Name of College ?

Edson College of Nursing and Health Innovation (CNU)

Subject Area(s) ?

nursing

Is the minimum required cumulative GPA in the last 60 hours of bachelor's degree higher than the standard minimum of 3.00?

No

Is the minimum required cumulative GPA in an applicable master's degree program higher than the standard minimum of 3.00?

No

Applicants are required to submit:

- graduate admissions application and application fee
- official transcripts
- proof of English proficiency

Select additional requirements:

professional resume

Additional Application Requirements/Materials**Proof of completion of a statistics course with a "C" or better**

An applicant whose native language is not English must provide proof of English proficiency regardless of current residency. If applicable, list any English proficiency requirements that are supplementary to the Graduate College requirement. ⓘ

An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency.

If any required components require further explanation, explain here.

Applicants must fulfill the requirements of both the Graduate College and the Edson College of Nursing and Health Innovation. Applicants must have earned a bachelor's degree in nursing from a regionally accredited institution. Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in their bachelor's degree program.

Completion of a statistics course with a "C" or better (scale is 4.00 = "A") should be evident on the applicant's transcripts, although applicants may still be admitted to the program with additional required coursework in statistics. Statistics is a required prerequisite for all MS in nursing programs.

Applicants must live in or be able to come to an authorized state in the U.S. for any required clinical or practicum experiences.

Additional Admission Information:

Licensure requirements: Applicants for the MS in nursing must meet one of the following criteria:

- Applicants must hold a current unencumbered RN license in an authorized state in which they plan to do clinical practicums.
- Applicants who have recently graduated from a BSN program must provide proof of a valid U.S. RN license before beginning any courses in the second semester of the master's degree program.

Health and Safety Requirements: Students recommended for admission must meet health and safety requirements by established deadlines, including a passing disposition on a background clearance, satisfactory completion of a substance screen and other requirements as a condition of admission.

An interview is not required for the BSN-MS Nursing degree pathway. There are state enrollment restrictions for MS Nursing degrees in Washington and Tennessee that also apply to this degree pathway.

Graduate Application Information

Indicate the first term and year in which applications will be opened for admission. Applications will be accepted on a rolling basis after that time. The regular session is only available for summer.

Note: It is the academic unit’s responsibility to display program deadline dates on their website.

Campus or Location	Term	Session
ASU Online	Fall	Regular
ASU Online	Spring	Regular
ASU Online	Summer	Regular

Application Deadlines ⓘ

Modality	Term	Session	Deadline	Type
Online	Fall	Session A/C	2026/07/27	Rolling
Online	Spring	Session A/C	2026/05/11	Rolling
Online	Summer	Session A/C	2026/07/27	Rolling

Program Admission Deadline Website Address

<https://nursingandhealth.asu.edu/programs/online>

Fees

Is a program fee required? ⓘ

Yes

Is the unit willing and able to implement the program if the fee is denied OR if an existing fee is determined to not apply to this program?

No, we are not able to implement the program.

Degree Search and Operational Information

Marketing Description ⓘ

Enhance your skills in managing clinical trials, ensuring regulatory compliance, and advancing patient care through innovative technology. Join us to lead in a dynamic health care landscape where practice and research converge.

Degree Search Program Description ⓘ

The Master of Science in Nursing with a concentration in clinical research management program focuses on preparing registered nurses to seamlessly integrate patient care with innovative clinical research methodologies, operations, and cutting-edge technology to shape the dynamic future of clinical research.

The program will feature cross-disciplinary courses designed to integrate clinical practice and clinical research, enabling nursing and healthcare professionals to collaborate effectively across roles. By merging expertise in clinical care and clinical research management, learners will gain the skills needed to manage clinical trials, ensure regulatory compliance, and uphold ethical standards while advancing patient care. This interprofessional approach prepares graduates to address the growing demand for a sustainable and innovative healthcare workforce, equipping them to lead in diverse settings where clinical practice and clinical research converge. This program will complement the new ASU Health degrees by supporting their mission to develop a highly skilled workforce capable of driving excellence and innovation in clinical research and health care delivery.

Coursework in the MS in nursing with a concentration in clinical research management is delivered completely online, providing flexibility for students to balance their education and their career. Additionally, students complete a one-credit hour clinical prevention and population health practicum in the location where the student lives. Direct care clinical hours and role-focused applied practicum enables students to work with a preceptor in an area or role best suited to their career goals.

Provide a brief description of career opportunities available for this program. ⓘ

The program prepares graduates for diverse career opportunities in clinical research organizations, the pharmaceutical industry, hospitals, and academic research institutions. Graduates may work in roles such as:

- clinical research coordinators
- clinical research associates
- clinical trial managers
- regulatory affairs specialists
- research nurses

Graduates will also be well-suited for positions in government agencies like the Food and Drug Administration (FDA), the National Institutes of Health (NIH), and the Department of Health and Human Services (HHS), as well as nonprofit organizations focused on healthcare research and patient advocacy. In these roles, graduates will contribute to the execution, and management of clinical trials, ensuring ethical compliance, regulatory adherence, and the advancement of evidence-based healthcare solutions.

The MS degree program in Nursing and Clinical Research Management prepares students for careers in governmental and regulatory agencies, pharmaceutical and medical device companies, health care institutions, academic institutions, and national or international research organizations.

Global Experience: Provide a brief description of global opportunities or experiences (study abroad, international internships) available for this program.

N/A

ONET/SOC Codes: Career Options ⓘ

11-9121.01 Clinical Trial Manager15-2051.02 Clinical Data Manager15-1243.01 Data Management Specialist

Professional Licensure

This program does not lead to any licensures or certifications. Students entering this program are already licensed registered nurses (RNs), so there are no additional professional licensure opportunities from this program.

Additional Professional Licensure Information

Degree Search Contact Information and Support

Building Code

Health North (HLTHN)

Room Number

301

Program Email Address ⓘ

EdsonCollege.Graduate@asu.edu

Program Office Telephone Number ⓘ

602-496-0937

Program Website Address

nursingandhealth.asu.edu

Keywords ⓘ

clinicalResearchManagementnursingMS in Nursing

List New Keywords

Select one (1) primary area of interest from the list below that applies to this program

Health & Wellness

Select one (1) secondary area of interest from the list below that applies to this program

Science

Program Assessment

Attach a PDF copy of the assessment plan printed from the University Office of Evaluation and Educational Effectiveness assessment portal demonstrating UOEEE's approval of your assessment plan for this program. ⓘ

- MS1758748544_UOEEE_received.pdf

Supporting Documents

Additional Supporting Documentation (Impact statements should be above under Collaboration and Impact)

Please describe the attached files and their relevance to the proposal.

Dependencies

Dependencies

There are no dependencies

From: [Manuel Aviles-Santiago](#)
To: [Katherine Kenny](#)
Subject: Re: Request for impact statement - MS Nursing with a concentration in Clinical Research Management
Date: Sunday, August 10, 2025 3:28:11 PM
Attachments: [image001.png](#)
[image.png](#)

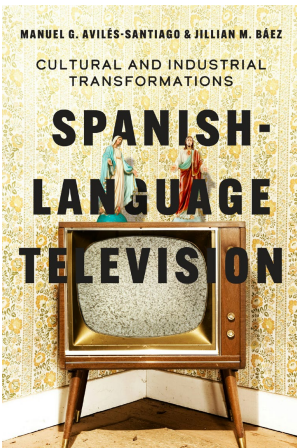
Dear Kathy,

I hope this message finds you well. I wanted to confirm that we support the proposed Master of Science in Nursing with a Concentration in Clinical Research Management in CISA. This new concentration appears to be a valuable addition to the academic offerings, and we believe it will significantly benefit the nursing community by integrating clinical research management into the curriculum.

Thank you for reaching out, and please let me know if there is anything else you need from our end.

Best regards,

Manuel Aviles-Santiago
Interim Dean and Professor
College of Integrative Sciences and Arts
Arizona State University



Co-author of [Spanish Language Television: Cultural and Industrial Transformations](#) (UT Press, 2025)

c: [480-280-8929](tel:480-280-8929)
email: maviless@asu.edu

LinkedIn Instagram

ASU #1 in the U.S. for global impact

—Times Higher Education

From: Katherine Kenny <Katherine.Kenny@asu.edu>
Sent: Wednesday, August 6, 2025 7:59 AM
To: Manuel Aviles-Santiago <maviless@asu.edu>
Subject: Request for impact statement - MS Nursing with a concentration in Clinical Research Management

Dear Manuel,

Greetings from Edson College of Nursing and Health Innovation.

At the request of the Graduate College, I am sending this email request for an impact statement from you, or your designee, regarding a proposed Master of Science in Nursing with a Concentration in Clinical Research Management. This MS Nursing concentration provides nurses with a bachelor's degree an option to earn a Master of Science in Nursing that integrates clinical research management. Of note, Edson College already offers approved Master of Science in Nursing degree and a separate Master of Science in Clinical Research Management. This concentration brings courses from each degree to offer a new concentration in clinical research management without requiring additional faculty resources or creation of new courses. There are no similar Master of Science in Nursing degree concentrations offered in Arizona, and none that we could find across the United States. The Edson College of Nursing and Health Innovation is the only College at ASU that can offer a Master's Degree in Nursing.

If you could respond back to this email with your thoughts I will be grateful. I need to submit responses to the graduate college this week.

Thank you for your consideration.

Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of the Academic Enterprise
Clinical Professor



500 North 3rd Street | Phoenix, AZ 85004
Ph: 602.496.1719 katherine.kenny@asu.edu
<https://nursingandhealth.asu.edu>

From: [Kate Brown](#)
To: [Katherine Kenny](#)
Cc: [Julie Liss](#); [Michael Yudell](#)
Subject: Re: Request for impact statement - MS Nursing with a concentration in Clinical Research Management
Date: Friday, August 8, 2025 4:19:52 PM
Attachments: [image001.png](#)
[image.png](#)

Sent on behalf of Julie Liss

Dear Kathy,

Thank you for the opportunity to review your proposal to establish a Master of Science in Nursing with a Concentration in Clinical Research Management. In reviewing your proposal, we do not foresee that this degree will conflict with our existing offerings nor compete with our current student enrollment.

On behalf of the College of Health Solutions, I support your proposal and wish you the best as you move through the approval processes.

Kind regards,
Julie

Julie Liss, PhD CCC-SLP

Senior Associate Dean of Academic Success

Professor of Speech and Hearing Science

Senior Editor of Registered Reports, *Journal of Speech, Language, and Hearing Research*

Fellow, American Speech-Language-Hearing Association

Arizona State University | College of Health Solutions

550 N. 3rd Street, Phoenix, AZ 85004 | Health North|

For assistance or to request a meeting, please email Bernadette.Elliott@asu.edu

**Note: If you have received this email outside of your working hours, please don't feel obligated to respond before your next workday begins.*

| chs.asu.edu



From: Katherine Kenny <Katherine.Kenny@asu.edu>

Sent: Wednesday, August 6, 2025 7:52 AM

To: Michael Yudell <Michael.Yudell@asu.edu>; Julie Liss <JULIE.LISS@asu.edu>

Cc: Kate Brown <KateBrown@asu.edu>

Subject: Request for impact statement - MS Nursing with a concentration in Clinical Research Management

Dear Michael and Julie,

At the request of the Graduate College, I am sending this email as a request for an impact statement from you, or your designee, regarding a proposed Master of Science in Nursing with a Concentration in Clinical Research Management. This MS Nursing concentration provides nurses with a bachelor's degree an option to earn a Master of Science in Nursing that integrates clinical research management. Of note, Edson College already offers approved Master of Science in Nursing degree and a separate Master of Science in Clinical Research Management. This concentration brings courses from each degree to offer a new concentration in clinical research management without requiring additional faculty resources or creation of new courses. There are no similar Master of Science in Nursing degree concentrations offered in Arizona, and none that we could find across the United States. The Edson College of Nursing and Health Innovation is the only College at ASU that can offer a Master's Degree in Nursing.

If you could respond back to this email with your thoughts I will be grateful. I need to submit responses to the graduate college this week.

Thank you for your consideration.

Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of the Academic Enterprise
Clinical Professor



500 North 3rd Street | Phoenix, AZ 85004
Ph: 602.496.1719 katherine.kenny@asu.edu
<https://nursingandhealth.asu.edu>

From: [Teresa Wu](#)
To: [Katherine Kenny](#)
Cc: [Sergio Quiros](#)
Subject: FW: Request for impact statement - MS Nursing with a concentration in Clinical Research Management
Date: Friday, August 8, 2025 7:54:33 PM
Attachments: [image001.png](#)
[Kuali CM Programs View - Nursing \(Clinical Research Management\).pdf](#)

Hi Kathy,

We are supportive of this program and do not anticipate any negative impact on our existing programs. We do have some recommendations for elective courses that may be of interest to your students:

BME 598: Management of Healthcare Technology

BME 598: Technology for Global Health

IEE 426/526: Quantitative Methods (OR) in Healthcare

Cheers,

Teresa

From: Katherine Kenny <Katherine.Kenny@asu.edu>
Sent: Wednesday, August 6, 2025 8:04 AM
To: Kyle Squires <squires@asu.edu>
Subject: Request for impact statement - MS Nursing with a concentration in Clinical Research Management

Dear Kyle,

Greetings from Edson College of Nursing and Health Innovation.

At the request of the Graduate College, I am sending this email request for an impact statement from you, or your designee, regarding a proposed Master of Science in Nursing with a Concentration in Clinical Research Management. This MS Nursing concentration provides nurses with a bachelor's degree an option to earn a Master of Science in Nursing that integrates clinical research management. Of note, Edson College already offers approved Master of Science in Nursing degree and a separate Master of Science in Clinical Research Management. This concentration brings courses from each degree to offer a new concentration in clinical research management without requiring additional faculty resources or creation of new courses. There are no similar Master of Science in Nursing

degree concentrations offered in Arizona, and none that we could find across the United States. The Edson College of Nursing and Health Innovation is the only College at ASU that can offer a Master's Degree in Nursing.

If you could respond back to this email with your thoughts I will be grateful. I need to submit responses to the graduate college this week.

Thank you for your consideration.

Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of the Academic Enterprise
Clinical Professor



500 North 3rd Street | Phoenix, AZ 85004
Ph: 602.496.1719 katherine.kenny@asu.edu
<https://nursingandhealth.asu.edu>

From: [Miki Kittilson](#)
To: [Katherine Kenny](#)
Subject: RE: Request for impact statement - MS Nursing with a concentration in Clinical Research Management
Date: Wednesday, August 6, 2025 1:27:04 PM
Attachments: [image001.png](#)

Dear Kathy,

The College of Global Futures fully supports this important Master of Science in Nursing with a Concentration in Clinical Research Management.

Best,

Miki Caul Kittilson

Dean, College of Global Futures
<https://collegeofglobalfutures.asu.edu/>

From: Katherine Kenny <Katherine.Kenny@asu.edu>
Sent: Wednesday, August 6, 2025 7:50 AM
To: Miki Kittilson <Miki.Kittilson@asu.edu>
Subject: Request for impact statement - MS Nursing with a concentration in Clinical Research Management

Dear Miki,

At the request of the Graduate College, I am sending this email as a request for an impact statement from you, or your designee, regarding a proposed Master of Science in Nursing with a Concentration in Clinical Research Management. This MS Nursing concentration provides nurses with a bachelor's degree an option to earn a Master of Science in Nursing that integrates clinical research management. Of note, Edson College already offers approved Master of Science in Nursing degree and a separate Master of Science in Clinical Research Management. This concentration brings courses from each degree to offer a new concentration in clinical research management without requiring additional faculty resources or creation of new courses. There are no similar Master of Science in Nursing degree concentrations offered in Arizona, and none that we could find across the United States. The Edson College of Nursing and Health Innovation is the only College at ASU that can offer a Master's Degree in Nursing.

If you could respond back to this email with your thoughts I will be grateful. I need to submit responses to the graduate college this week.

Thank you for your consideration.

Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of the Academic Enterprise
Clinical Professor



500 North 3rd Street | Phoenix, AZ 85004
Ph: 602.496.1719 katherine.kenny@asu.edu
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From: [Karen Schupp](#)
To: [Katherine Kenny](#)
Cc: [Sandra Stauffer](#); [Amanda Osman](#)
Subject: Fwd: Request for impact statement - MS Nursing with a concentration in Clinical Research Management
Date: Wednesday, August 6, 2025 2:20:40 PM
Attachments: [image001.png](#)
[Kuali CM Programs View - Nursing \(Clinical Research Management\).pdf](#)

Dear Dr. Kenny:

Dean Cheng forwarded your request for a Letter of Support to me. I am the new Associate Dean for Curriculum and Academic Programs in HIDA.

The Herberger Institute for Design and the Arts supports the development of the proposed MS in Nursing with a Concentration in Clinical Research Management.

If there is an interest, now or in the future, of adding arts and design courses as electives, please let me know. I would be happy to connect you with faculty in the areas of arts and design that intersect with healthcare and/or wellbeing.

Sincerely,

Karen Schupp
Associate Dean for Curriculum and Academic Programs

From: Katherine Kenny <Katherine.Kenny@asu.edu>
Date: Wednesday, August 6, 2025 at 8:08 AM
To: Renee Cheng <renee.cheng@asu.edu>
Subject: Request for impact statement - MS Nursing with a concentration in Clinical Research Management

Dear Renee,

Greetings from Edson College of Nursing and Health Innovation.

At the request of the Graduate College, I am sending this email request for an impact statement from you, or your designee, regarding a proposed Master of Science in Nursing with a Concentration in Clinical Research Management. This MS Nursing concentration provides nurses with a bachelor's degree an option to earn a Master of Science in Nursing that integrates clinical research management. Of note, Edson College already offers approved Master of Science in Nursing degree and a separate Master of Science in Clinical Research Management. This concentration brings courses from each degree to offer a new concentration in clinical research management without requiring

additional faculty resources or creation of new courses. There are no similar Master of Science in Nursing degree concentrations offered in Arizona, and none that we could find across the United States. The Edson College of Nursing and Health Innovation is the only College at ASU that can offer a Master's Degree in Nursing.

If you could respond back to this email with your thoughts I will be grateful. I need to submit responses to the graduate college this week.

Thank you for your consideration.

Kathy

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From: [Carole Basile \(Dean\)](#)
To: [Katherine Kenny](#)
Subject: Re: Request for impact statement - MS Nursing with a concentration in Clinical Research Management
Date: Wednesday, August 6, 2025 8:07:25 AM
Attachments: [image001.png](#)

Kathy,

MLFC is supportive of this program. We have no concerns. Good luck!

Carole G. Basile

Dean

Arizona State University

Mary Lou Fulton College for Teaching and Learning Innovation

[P.O. Box 871811, Tempe, AZ 85287-1811](#)

O: [480.965.3463](#) | M: [480.310.6887](#)

On Aug 6, 2025, at 8:00 AM, Katherine Kenny <Katherine.Kenny@asu.edu> wrote:

Dear Carole,

Greetings from Edson College of Nursing and Health Innovation. At the request of the Graduate College, I am sending this email request for an impact statement from you, or your designee, regarding a proposed Master of Science in Nursing with a Concentration in Clinical Research Management. This MS Nursing concentration provides nurses with a bachelor's degree an option to earn a Master of Science in Nursing that integrates clinical research management. Of note, Edson College already offers approved Master of Science in Nursing degree and a separate Master of Science in Clinical Research Management. This concentration brings courses from each degree to offer a new concentration in clinical research management without requiring additional faculty resources or creation of new courses. There are no similar Master of Science in Nursing degree concentrations offered in Arizona, and none that we could find across the United States. The Edson College of Nursing and Health Innovation is the only College at ASU that can offer a

Master's Degree in Nursing.

If you could respond back to this email with your thoughts I will be grateful. I need to submit responses to the graduate college this week.

Thank you for your consideration.

Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of the Academic Enterprise
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<image001.png>

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<Kuali CM _ Programs View - Nursing (Clinical Research Management).pdf>

From: [Stephen Toth](#)
To: [Todd Sandrin \(Dean\)](#); [Katherine Kenny](#)
Cc: [James Corbeille](#)
Subject: RE: Request for impact statement - MS Nursing with a concentration in Clinical Research Management
Date: Wednesday, August 6, 2025 5:37:58 PM
Attachments: [image002.png](#)
[image003.png](#)
[image004.png](#)

Dear Kathy,

Thank you for the opportunity to review the proposed Master of Science in Nursing with a concentration in Clinical Research Management. After reviewing the information provided, we do not anticipate any impact on New College's graduate offerings as the required coursework draws exclusively from NUR and HCR prefixes.

We wish you the best of luck with this exciting new concentration.

Best,

Stephen

Stephen Toth

Associate Dean, Academic Enterprise
New College of Interdisciplinary Arts & Sciences
Professor of History
School of Humanities, Arts & Cultural Studies
Arizona State University



P. O. Box 37100
4701 W. Thunderbird Rd. Mail Code 2151
Phoenix, AZ, USA 85069-7100
voice 602 543-6093

From: Todd Sandrin (Dean) <Todd.Sandrin@asu.edu>
Sent: Wednesday, August 6, 2025 10:23 AM
To: Katherine Kenny <Katherine.Kenny@asu.edu>
Cc: Stephen Toth <Stephen.Toth@asu.edu>; James Corbeille <James.Corbeille@asu.edu>
Subject: Re: Request for impact statement - MS Nursing with a concentration in Clinical Research Management

Thanks, Kathy! I'll connect with my team and be back in touch soon.

Best,

Todd

Todd R. Sandrin, Ph.D.
Dean, [New College of Interdisciplinary Arts and Sciences](#)
Vice Provost, [West Valley campus](#)

Professor, [School of Mathematical and Natural Sciences](#)
Senior Global Futures Scientist - [Julie Ann Wrigley Global Futures Laboratory](#)



From: Katherine Kenny <Katherine.Kenny@asu.edu>
Sent: Wednesday, August 6, 2025 8:06 AM
To: Todd Sandrin (Dean) <Todd.Sandrin@asu.edu>
Cc: Stephen Toth <Stephen.Toth@asu.edu>
Subject: Request for impact statement - MS Nursing with a concentration in Clinical Research Management

Dear Todd,

Greetings from Edson College of Nursing and Health Innovation.

At the request of the Graduate College, I am sending this email request for an impact statement from you, or your designee, regarding a proposed Master of Science in Nursing with a Concentration in Clinical Research Management. This MS Nursing concentration provides nurses with a bachelor's degree an option to earn a Master of Science in Nursing that integrates clinical research management. Of note, Edson College already offers approved Master of Science in Nursing degree and a separate Master of Science in Clinical Research Management. This concentration brings courses from each degree to offer a new concentration in clinical research management without requiring additional faculty resources or creation of new courses. There are no similar Master of Science in Nursing degree concentrations offered in Arizona, and none that we could find across the United States. The Edson College of Nursing and Health Innovation is the only College at ASU that can offer a Master's Degree in Nursing.

If you could respond back to this email with your thoughts I will be grateful. I need to submit responses to the graduate college this week.

Thank you for your consideration.

Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of the Academic Enterprise
Clinical Professor



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From: [Bradley Ryner](#)
To: [Katherine Kenny](#)
Cc: [Kenro Kusumi](#); [Nicole Barr](#); [Jeffrey Cohen \(Dean\)](#); [Dan Cox](#); [Magda Hinojosa](#); [Kyle Rader](#); [Brian Bottini](#)
Subject: Re: Request for impact statement - MS Nursing with a concentration in Clinical Research Management
Date: Thursday, August 7, 2025 10:59:10 AM
Attachments: [image001.png](#)

Dear Kathy,

The College of Liberal Arts and Sciences has reviewed your proposal to launch a new MS Nursing with a concentration in Clinical Research Management. We foresee no significant impact on graduate programs in The College and support this program. We at The College look forward to this new degree and future collaborations.

Sincerely,

Bradley D. Ryner (he/him)
Associate Dean of Graduate Initiatives
The College of Liberal Arts and Sciences
Associate Professor, Department of English
Arizona State University

From: Katherine Kenny <Katherine.Kenny@asu.edu>
Date: Wednesday, August 6, 2025 at 8:05 AM
To: Kenro Kusumi <Kenro.Kusumi@asu.edu>
Subject: Request for impact statement - MS Nursing with a concentration in Clinical Research Management

Dear Kenro,

Greetings from Edson College of Nursing and Health Innovation.

At the request of the Graduate College, I am sending this email request for an impact statement from you, or your designee, regarding a proposed Master of Science in Nursing with a Concentration in Clinical Research Management. This MS Nursing concentration provides nurses with a bachelor's degree an option to earn a Master of Science in Nursing that integrates clinical research management. Of note, Edson College already offers approved Master of Science in Nursing degree and a separate Master of Science in Clinical Research Management. This concentration brings courses from each degree to offer a new concentration in clinical research management without requiring additional faculty resources or creation of new courses. There are no similar Master of Science in Nursing

degree concentrations offered in Arizona, and none that we could find across the United States. The Edson College of Nursing and Health Innovation is the only College at ASU that can offer a Master's Degree in Nursing.

If you could respond back to this email with your thoughts I will be grateful. I need to submit responses to the graduate college this week.

Thank you for your consideration.

Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of the Academic Enterprise
Clinical Professor



500 North 3rd Street | Phoenix, AZ 85004
Ph: 602.496.1719 katherine.kenny@asu.edu
<https://nursingandhealth.asu.edu>

From: [Charla Griffy-Brown](#)
To: [Katherine Kenny](#)
Cc: [Carolyn Lister](#)
Subject: Re: Request for impact statement - MS Nursing with a concentration in Clinical Research Management
Date: Wednesday, August 6, 2025 8:59:45 AM
Attachments: [image001.png](#)

Dear Kathy,
We support this degree. Please let us know if you need anything else.

Best regards
Charla
Sent from my iPhone

On Aug 6, 2025, at 7:53 AM, Katherine Kenny <Katherine.Kenny@asu.edu> wrote:

Dear Charla,
At the request of the Graduate College, I am sending this email as a request for an impact statement from you, or your designee, regarding a proposed Master of Science in Nursing with a Concentration in Clinical Research Management. This MS Nursing concentration provides nurses with a bachelor's degree an option to earn a Master of Science in Nursing that integrates clinical research management. Of note, Edson College already offers approved Master of Science in Nursing degree and a separate Master of Science in Clinical Research Management. This concentration brings courses from each degree to offer a new concentration in clinical research management without requiring additional faculty resources or creation of new courses. There are no similar Master of Science in Nursing degree concentrations offered in Arizona, and none that we could find across the United States. The Edson College of Nursing and Health Innovation is the only College at ASU that can offer a Master's Degree in Nursing.
If you could respond back to this email with your thoughts I will be grateful. I need to submit responses to the graduate college this week.
Thank you for your consideration.

Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of the Academic Enterprise
Clinical Professor
<[image001.png](#)>

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Ph: 602.496.1719 katherine.kenny@asu.edu
<https://nursingandhealth.asu.edu>

<Kuali CM _ Programs View - Nursing (Clinical Research Management).pdf>

From: [Cynthia Lietz](#)
To: [Katherine Kenny](#)
Cc: [Chris Hiryak](#); [Stephanie Alvey](#)
Subject: RE: Request for impact statement - MS Nursing with a concentration in Clinical Research Management
Date: Wednesday, August 6, 2025 8:55:03 AM
Attachments: [image001.png](#)

Hi Kathy,

We are supportive of this program, wishing you the best with this endeavor!

Cynthia

From: Katherine Kenny <Katherine.Kenny@asu.edu>
Sent: Wednesday, August 6, 2025 8:11 AM
To: Cynthia Lietz <clietz@asu.edu>
Subject: Request for impact statement - MS Nursing with a concentration in Clinical Research Management

Dear Cynthia,

Greetings from Edson College of Nursing and Health Innovation.

At the request of the Graduate College, I am sending this email request for an impact statement from you, or your designee, regarding a proposed Master of Science in Nursing with a Concentration in Clinical Research Management. This MS Nursing concentration provides nurses with a bachelor's degree an option to earn a Master of Science in Nursing that integrates clinical research management. Of note, Edson College already offers approved Master of Science in Nursing degree and a separate Master of Science in Clinical Research Management. This concentration brings courses from each degree to offer a new concentration in clinical research management without requiring additional faculty resources or creation of new courses. There are no similar Master of Science in Nursing degree concentrations offered in Arizona, and none that we could find across the United States. The Edson College of Nursing and Health Innovation is the only College at ASU that can offer a Master's Degree in Nursing.

If you could respond back to this email with your thoughts I will be grateful. I need to submit responses to the graduate college this week.

Thank you for your consideration.

Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of the Academic Enterprise
Clinical Professor



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MS in Nursing (Critical Research Management)

NU-College of Nursing and Health Innovation

Mission

The mission of the Master of Science, Nursing (Clinical Research Management) degree program is to empower nursing professionals to lead and excel in the rapidly evolving fields of clinical research and healthcare delivery. The program focuses on preparing nursing graduates to seamlessly integrate patient care with innovative clinical research methodologies, operations, and cutting-edge technology and shape the future of clinical research in a dynamic, post-pandemic era.

The program will feature cross-disciplinary courses designed to integrate clinical practice and clinical research, enabling nursing and healthcare professionals to collaborate effectively across roles. By merging expertise in clinical care and clinical research management, learners will gain the skills needed to manage clinical trials, ensure regulatory compliance, and uphold ethical standards while advancing patient care. This interprofessional approach prepares graduates to address the growing demand for a sustainable and innovative healthcare workforce, equipping them to lead in diverse settings where clinical practice and clinical research converge. This program will complement the new ASU Health degrees by supporting their mission to develop a highly skilled workforce capable of driving excellence and innovation in clinical research and healthcare delivery.

Goals

The Master of Nursing (Clinical Research Management) degree program aims to prepare advanced nursing professionals with the skills and knowledge necessary to lead and innovate in clinical research environments. The program's goals include:

Develop and apply advanced knowledge and practical expertise in clinical research methodologies, regulatory compliance, and ethical considerations to enhance the impact and accessibility of clinical trials in a rapidly evolving healthcare landscape.

Instill a deep commitment to ethical principles in clinical research, including patient rights, informed consent, and adherence to local and international

Foster the ability to work effectively with healthcare professionals, scientists, and regulatory bodies to ensure innovation and the successful execution of clinical trials.

Cultivate leadership capabilities and interdisciplinary collaboration skills to lead and manage diverse teams, integrate clinical practice with clinical research, and address complex healthcare challenges using evidence-based solutions.

Outcome 1

Students will evaluate clinical research project management strategies by integrating regulatory requirements, ethical considerations, quality principles, and best practices to effectively conduct clinical trials.

Concepts

Good Clinical Practices, Research Ethics, Project Management Methods, Regulatory Oversight, Clinical Trial Reporting.

Competencies

Students will analyze ethical issues, cultural variation, and commercial factors influencing the medicines development process.,evaluate the roles and responsibilities of institutions engaged in the medicines development process, create a project management framework for clinical investigation teams consistent with Good Clinical Practice guidelines.

Assessment Process

All students taking the course will be assessed for these performance criteria. The faculty of record will complete the assessment using the embedded Canvas rubric. Any deficiencies for specific performance criteria within the rubric will be noted on the rubric with feedback to address knowledge gaps. The overall rubric score will determine the successful completion of these performance criteria as described for the specific measures outlined in this plan. At the end of each academic year, the Program Director compiles student performance data from Canvas and analyzes results for each measure. Critical findings are shared with program faculty for review and discussion. Assessment results are used to support continuous improvement of the program. When performance benchmarks are not met, program faculty collaborate to identify areas for revision, which may include curriculum updates, assignment

redesign, additional resources, or enhanced instructional support to strengthen student learning. For Measure 1.1, the Building Quality into Clinical Trials Assignment in HCR 563: Fundamentals of Regulatory Affairs assesses students' ability to apply quality principles (Plan–Do–Check–Act) and good clinical practices to ensure effective trial design and conduct. For Measure 1.2, the Data Management Plan Report Assignment in HCR 562: Data Management & Technology assesses students' ability to create a comprehensive plan that integrates regulatory, ethical, and operational requirements for clinical data management.

Measure 1
Performance Criterion 1

HCR 563 Fundamentals of Regulatory Affairs: Building Quality into Clinical Trials Assignment assessed via instructor-created rubric.. Performance Criterion 1
At least 90% of students will achieve a score of 80/100 points or higher.

Measure 2
Performance Criterion 2

HCR 562 Data Management & Technology: Develop a Data Management Plan Assignment assessed via faculty developed rubric. At least 90% of students will achieve a score of 80/100 or higher

Outcome 2

Students will formulate solutions to current global industry issues in clinical research operational management. by integrating regulatory, ethical, and operational perspectives.

Concepts
Competencies

Global Clinical Research Management, Regulatory Agency Roles, International and U.S. Regulations, Good Clinical Practices, Research Ethics, Product Development and Approval, Global Research Operations.

Students will analyze global medical product approval pathways and identify similarities and differences with the U.S. system evaluate international regulatory practices to determine implications for industry operations., create ethical strategies for protecting vulnerable populations in clinical research.

Assessment Process

All students taking the course will be assessed for these performance criteria. The faculty of record will complete the assessment using the embedded Canvas rubric. Any deficiencies for specific performance criteria within the rubric will be noted on the rubric with feedback to address knowledge gaps. The overall rubric score will determine the successful completion of these performance criteria as described for the specific measures outlined in this plan. At the end of each academic year, the Program Director compiles student performance data from Canvas and analyzes results for each measure. Critical findings are shared with program faculty for review and discussion. Assessment results are used to support continuous improvement of the program. When performance benchmarks are not met, program faculty collaborate to identify areas for revision, which may include curriculum updates, assignment redesign, additional resources, or enhanced instructional support to strengthen student learning. For Measure 2.1, the Global Device Registration Presentation in HCR 563: Fundamentals of Regulatory Affairs assesses students' ability to compare international and U.S. regulatory systems, including device classifications, approval processes, and quality systems. For Measure 2.2, the Vulnerable Subject Research Essay in HCR 561: Responsible

Conduct of Research assesses students' ability to apply ethical and regulatory principles to protect vulnerable populations in clinical research.

Measure 1**Performance Criterion 1**

HCR 563 Fundamentals of Regulatory Affairs: Global Device Registration Presentation comparing and contrasting the US to another country. assessed via rubric created by the course instructor.

At least 90% of students will achieve a score of 80/100 or higher

Measure 2**Performance Criterion 2**

HCR 561 Responsible Conduct of Research: Vulnerable Subject Research Essay. Assessed via rubric created by the course instructor worth a total of 100 points.

At least 90% of students will achieve a score of 80/100 or higher

Outcome 3

Students will examine theoretical and scientific underpinnings from the sciences, humanities, public health, policy, education, and organizational sciences to provide a knowledge base for ethical practice and leadership in the art and science of nursing across diverse settings.

Concepts**Competencies**

Knowledge for Nursing Practice, Population Health, Scholarship for the Nursing Discipline, Informatics and Healthcare Technologies, Personal, Professional, and Leadership Development

Demonstrate the application of nursing science to practice. (1.1f) Assess the impact of policy changes. (3.4j) Evaluate outcomes and impact of new practices based on the evidence. (4.2k) Recommend system-wide strategies that improve leadership needs. (7.2k) Evaluate the impact of health information exchange, interoperability, and integration to support patient-centered care. (8.4g) Compare and contrast leadership principles and theories. (10.3a)

Assessment Process

All students taking the course will be assessed for these performance criteria. The faculty of record will complete the assessment using the embedded Canvas rubric. Any deficiencies for specific performance criteria within the rubric will be noted on the rubric with feedback to address knowledge gaps. The overall rubric score will determine the successful completion of these performance criteria as described for the specific measures outlined in this plan. The 2021 AACN Essentials domains are used as part of the assessment process. For Measure 3.1, the NUR 544 Nursing Theoretical Application Paper will be used to assess learners. This assignment requires the student to demonstrate the ability to apply theoretical concepts to address a real-life practice issue. For Measure 3.2, the NUR 501 Innovation and Complexity Paper will be used to assess learners. This assignment demonstrates the examination of the theoretical basis for complexity and innovation to drive change in health care organizations.

Measure 1

NUR 544 Theoretical Foundations for Nursing Theoretical Application Paper
Achievement of this criterion will be measured using an assignment rubric embedded into the Canvas gradebook.

Performance Criterion 1

At least 90% of students will earn a 10.5/15 or higher rubric score on the Theoretical Application Paper.

Measure 2

NUR 501 Individual & Innovation: Innovation and Complexity Paper
Achievement of this criterion will be measured using an assignment rubric embedded into the Canvas gradebook.

Performance Criterion 2

At least 90% of students will earn a 12.6/18 or higher rubric score on the Innovation and Complexity Paper.

Outcome 4

Students will evaluate evidence-based practice and leadership in direct and indirect clinical practice with patients, populations, information and health care delivery systems to improve health care outcomes.

Concepts

Person-Centered Care Population Health Quality and Safety Systems-Based Practice Informatics and Healthcare Technologies Professionalism Personal, Professional, and Leadership Development

Competencies

Synthesize knowledge from nursing and other disciplines to inform education, practice, and research. (1.2f) Integrate advanced scientific knowledge to guide decision-making. (2.4g) Identify best evidence to support policy development. (3.4c) Critically evaluate advanced knowledge in a defined area of nursing practice. (4.1h) Interpret primary and secondary data and other information to support care. (8.2j) Identify innovative and evidence-based practices that promote person-centered care. (9.2i)

Assessment Process

All students taking the course will be assessed for these performance criteria. The faculty of record will complete the assessment using the embedded Canvas rubric. Any deficiencies for specific performance criteria within the rubric will be noted on the rubric with feedback to address knowledge gaps. The overall rubric score will determine the successful completion of these performance criteria as described for the specific measures outlined in this plan. For Measure 4.1, the NUR 593 Comprehensive Literature Review assignment will be used to assess learners. Completion of the assignment will demonstrate an ability to search for and critically appraise evidence to support an evidence-based practice change. For Measure 4.2, the DNP 602 Quantitative Research Critique Paper will be used to assess learners. Completion of the assignment will demonstrate scholarly evaluation of research for application to an identified problem in nursing.

Measure 1

NUR 593 Applied Project: Comprehensive Literature Review
Achievement of this criterion will be measured using an assignment rubric embedded into the Canvas grade book.

Performance Criterion 1

At least 90% of students in the NUR 593 Applied Project course will earn a 9.8/14 or higher rubric score on the Comprehensive Literature Review assignment.

Measure 2

DNP 602 Evaluating Research for Practice: Quantitative Research Critique Paper
Achievement of this criterion will be measured using an assignment rubric embedded into the Canvas grade book.

Performance Criterion 2

At least 90% of students will earn a 14/20 or higher rubric score on the Quantitative Research Critique Paper.

Outcome 5

Students will model clear, coherent, professional and respectful leadership in communication with patients, families and health care professionals.

Concepts

Knowledge for Nursing Practice, Population Health, Scholarship for the Nursing Discipline, Informatics and Healthcare Technologies, Personal, Professional, and Leadership Development

Competencies

Demonstrate the application of nursing science to practice. (1.1f) Assess the impact of policy changes. (3.4j) Evaluate outcomes and impact of new practices based on the evidence. (4.2k) Recommend system-wide strategies that improve leadership needs. (7.2k) Evaluate the impact of health information exchange, interoperability, and integration to support patient-centered care. (8.4g) Compare and contrast leadership principles and theories. (10.3a)

Assessment Process

All students taking the course will be assessed for these performance criteria. The faculty of record will complete the assessment using the embedded Canvas rubric. Any deficiencies for specific performance criteria within the rubric will be noted on the rubric with feedback to address knowledge gaps. The overall rubric score will determine the successful completion of these performance criteria as described for the specific measures outlined in this plan. For Measure 5.1, the NUR 509 Learning Contract assignment will be used to assess learners. Completion of this assignment demonstrates clear, coherent, professional, and respectful leadership in communication with healthcare professionals. For Measure 5.2, the NUR 501 Innovative Leader paper will be used to assess learners. Completion of this assignment demonstrates the critical synthesis of personal leadership styles as they relate to leadership in communication with patients, families, and health care professionals.

Measure 1

NUR 509 Prevention and Population Health Practicum: Learning Contract Assignment
Achievement of this criterion will be measured using an assignment rubric embedded into the Canvas grade book.

Performance Criterion 1

At least 90% of students will earn a 21/30 or higher rubric score on the NUR 509 Learning Contract

Measure 2

NUR 501 Individual and Innovative Leader: Innovative Leader Paper Achievement of this criterion will be measured using an assignment rubric embedded into the Canvas grade book.

Performance Criterion 2

At least 90% of students will earn a 22.4/32 or higher rubric score on the NUR 501 Innovative Leader Paper