Minutes of the University Graduate Council (UGC)  
October 6, 2015

The University Graduate Council met on Tuesday, October 6, 2015 at 1:00 p.m. in the Interdisciplinary Building in conference room 286. Associate Dean for the Division of Graduate Education, Dr. Wertheimer presided.

Also in attendance were Dr. Pamela Garrett, Senior Manager Graduate Programs; Kim Naig, Executive Director; and Amanda Ribeiro, Program Coordinator, Sr; all from Graduate Education.

Members in attendance were Drs. Kevin Corley, W. P. Carey School of Business; Jennifer Setlow, Herberger Institute for Design and the Arts; Brian Skromme, Ira A. Fulton Schools of Engineering; Matthew Delmont, College of Liberal Arts and Sciences and Juliet Weinhold, College of Health Solutions. Also in attendance were Drs. Elizabeth Corley, College of Public Programs; Greg Wise, New College of Interdisciplinary Arts and Sciences; Samuel DiGangi, Mary Lou Fulton Teachers College; and Graduate Student Representative, Guy Harrison. Drs. Doug Green, College of Letters and Sciences Katherine Kenny, College of Nursing and Health Innovation, attended by phone.

Members received an electronic copy of the proposals and agenda a day ahead of the meeting for their convenience. As part of the electronic proposals copy, members received a full copy of each proposal with the unit responses and changes highlighted in yellow.

Dr. Wertheimer opened the meeting with welcoming remarks and addressed Dr. Webber’s absence and conveyed Dr. Webber’s regrets. Dr. Wertheimer updated the council on the Curriculum and Academic Programs Committee Meetings. He informed the council that due to the excellent work they have done in reviewing proposals there have been no difficulties in any proposals going through. The main purpose of UGC was addressed, as well as the format of the council meetings.

A motion was made by Guy Harrison to approve minutes from last meeting. The motion was seconded by Dr. Setlow to approve the minutes from the September 1, 2015, UGC meeting.

Consent Agenda Items

- Proposal to establish a Master of Arts (MA) in English Education  
  [MA in English Education](#)  
  (Questions and responses attached)

The proposal in English Education was discussed in depth due to questions and concerns raised by the committee. There was concern expressed over the admissions requirements for acceptance into the program. Members specifically addressed apprehension over the English skills of students coming into the program. Additionally, the council voiced the need to clarify program outcomes. The curricular requirements do not identify the necessity to practice in the classroom, however, outcome two states that “students will be able to locate and analyze qualitative or quantitative teacher research studies specific to important issues in their own English language arts
classrooms or schools.” Furthermore, outcomes state that students will develop knowledge of both quantitative and qualitative research methods. Courses outlined in the program do not list a statistics where student could develop quantitative research skills. Further clarification is needed in order to move to accept the English Education proposal. Questions brought up by the committee were sent to the unit for further review.

- Proposal to establish a Master of Advanced Study (MAS) in GeoDesign and Planning
  [MAS in GeoDesign and Planning](#)

The proposal to establish a program in GeoDesign and Planning was positively accepted. There were no questions raised by members of the council.

- Proposal to establish a Master of Science (MS) in Nursing Informatics
  [MS in Nursing Informatics](#)
  (Questions and responses attached)

- Proposal to establish a Graduate Certificate in Nursing Informatics
  [Certificate in Nursing Informatics](#)
  (Questions and responses attached)

The two proposals to establish programs in the College of Nursing and Health Innovation were briefly discussed. The unit clarified all questions addressed by the council. Dr. Kenny clarified the one outstanding question regarding the Certificate in Nursing Informatics. Dr. Kenny explained that the creation of the certificate is to complement a student’s MS degree. The program is a result of requests from nursing graduates wanting advanced training.

Meeting adjourned.

Minutes submitted by Amanda Ribeiro